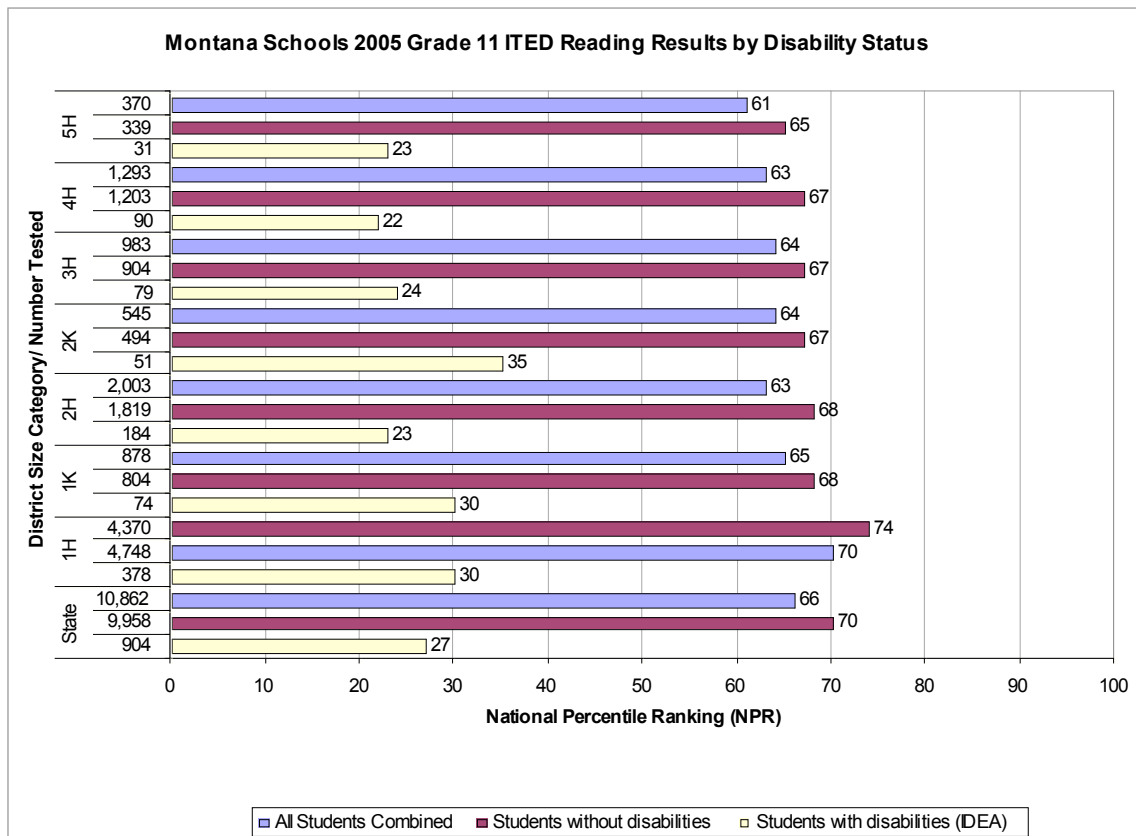
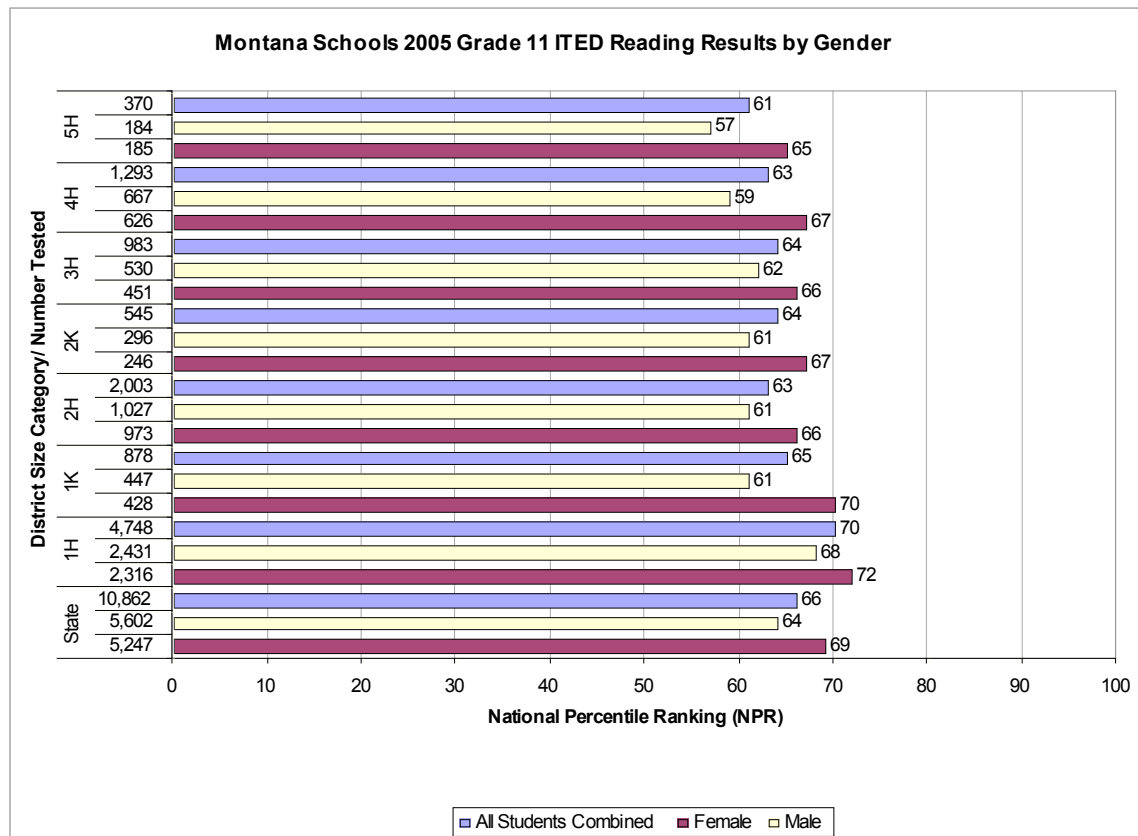


Chart 11.1 R



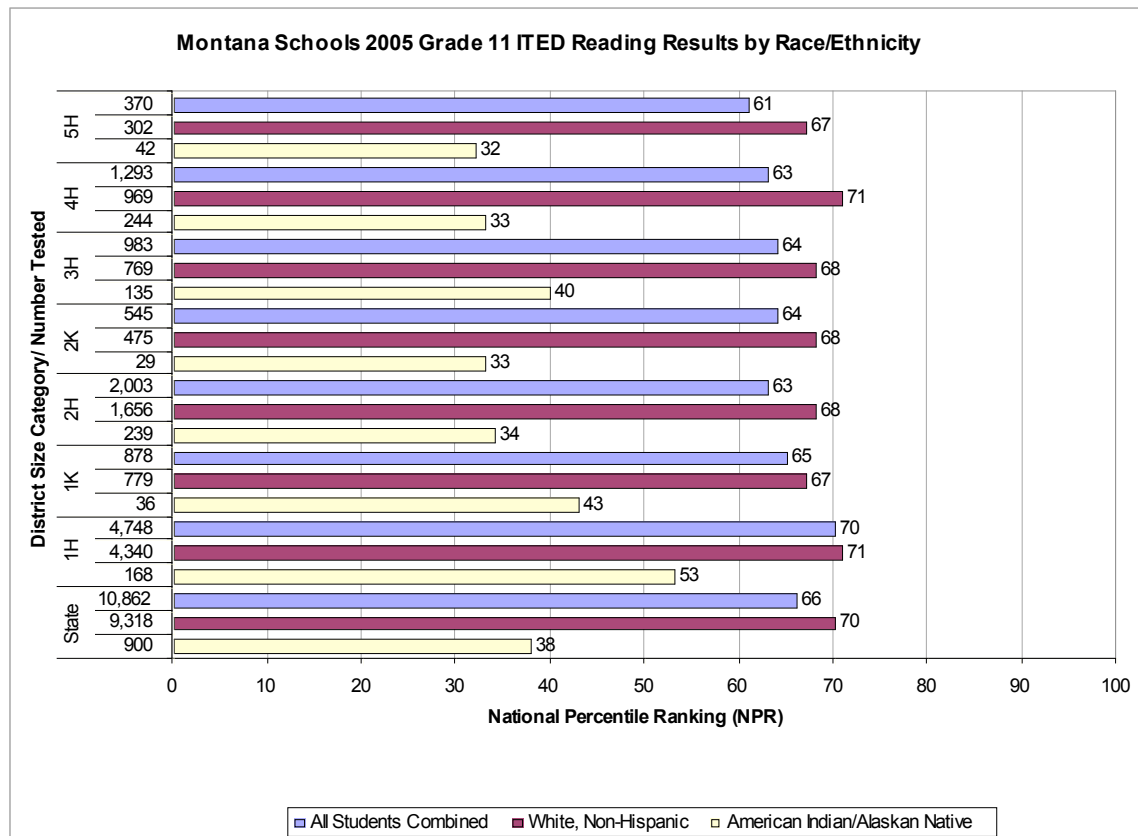
1. All students
 - The Reading NPR for all Montana grade 11 students is the 66%, one percentage points below results for 2002-2005.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 70%, one percentage point below 2004. That number is stable with all district size categories plus or minus 2-5 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 27%, two percentage points below 2004. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 2K which averaged 35%.
4. Comparisons
 - Statewide, Montana students without disabilities scored 43 percentage points above students with disabilities, 70% and 27% respectively.

Chart 11.2 R



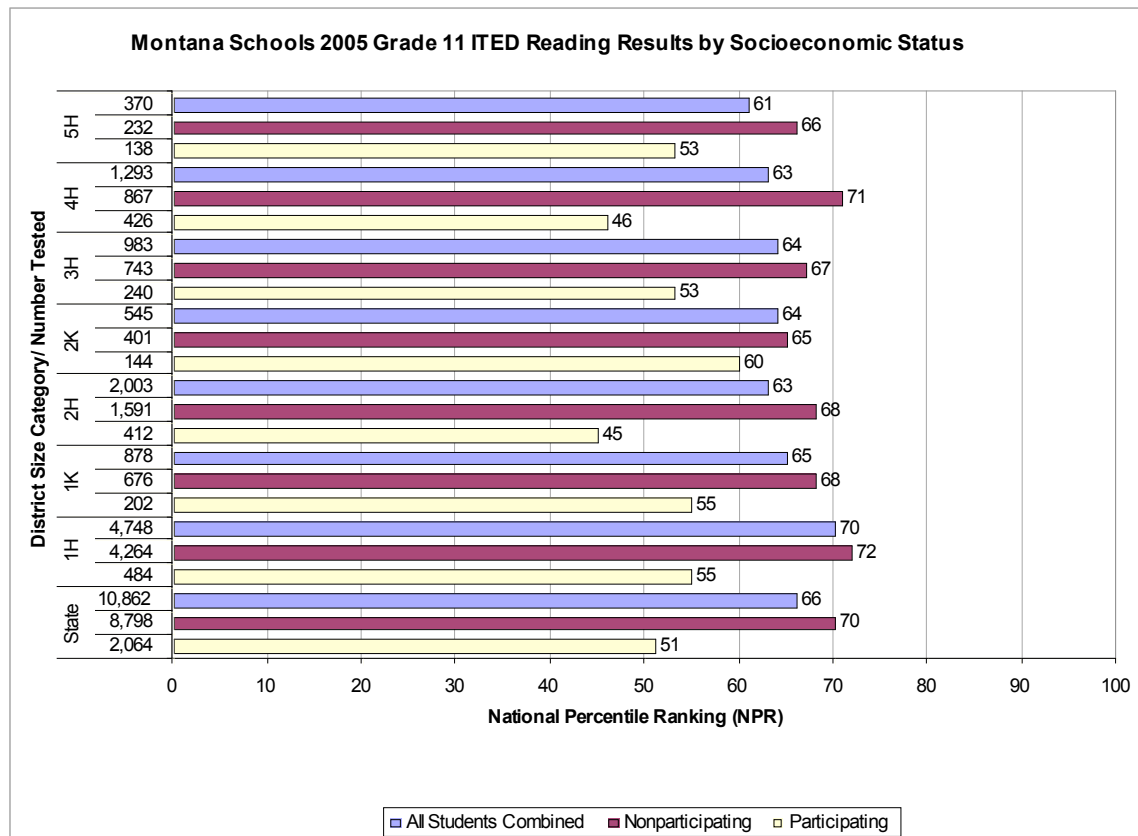
1. All students
 - The Reading NPR for all Montana grade 11 students is 66%.
2. Female students
 - Statewide, the NPR for female students is 69%, the same as in 2004. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Male students
 - Statewide, the NPR for male students is 64%, two percentage points lower than in 2004. That number is relatively stable with most district size categories plus or minus 4-5 percentage points except in size category 5H where the average is 57%.
4. Comparisons
 - Statewide, female students scored five percentage points above male students, 69% and 64% respectively. That number is relatively stable across the state.

Chart 11.3 R



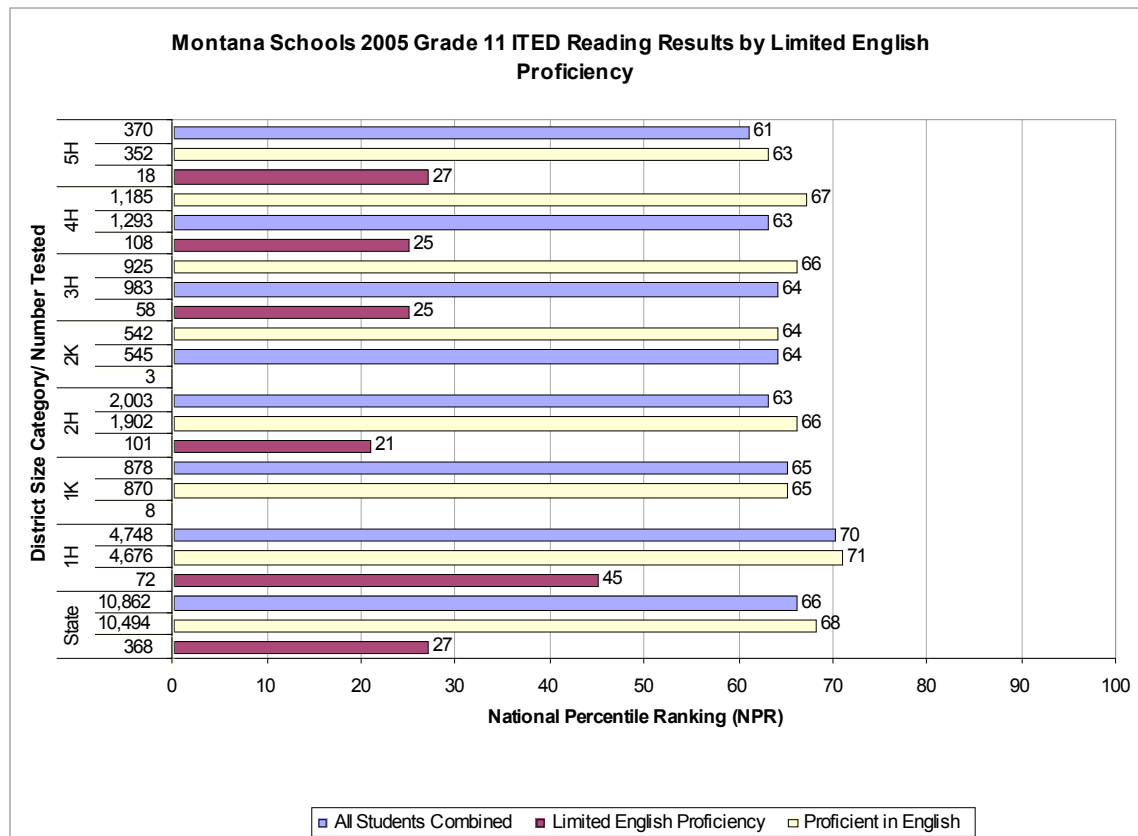
1. All students
 - The Reading NPR for all Montana grade 11 students is 66%.
2. Native American students
 - Statewide, the NPR for Native American students is 38%, two percentage points lower than in 2004. That number is somewhat stable across the state with many district size categories scoring plus or minus 4-6 percentage points except in size category 1H where Native American students scored an NPR of 53%.
3. White students
 - Statewide, the NPR for White students is the same as in 2004, 70%. That number is stable across the state.
4. Comparisons
 - Statewide, White students scored 32 percentage points above Native American students, 70% and 38% respectively. The difference fluctuates among size categories 1H, 1K, 3H, and 4H.

Chart 11.4 R



1. All students
 - The Reading NPR for all Montana grade 11 students is 66%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 51%, two percentage points below 2004. The number is relatively stable with most district size categories scoring plus or minus 4-6 percentage points except 2K in which students participating in free/reduced lunch programs scored 60%.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is 70%, one percentage point below 2004.
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored nineteen percentage points higher than those participating in free/reduced lunch programs, 70% and 51% respectively. The number is stable across the state except in district size category 4H where the difference is 25 points.

Chart 11.5 R



1. All students
 - The Reading NPR for all Montana grade 11 students is 66%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 27%, one percentage point below 2004. The NPR scores vary among school size categories because the number of LEP students tested also varies; however, the number is stable across the state where the number of LEP students is large enough for comparisons.
3. Comparisons
 - Statewide, all Montana students scored 39 percentage points higher than limited English proficient students, 66% and 27% respectively. That number is relatively stable where the number of LEP students tested is sufficient for comparison.